## JAGAT GURU NANAK DEV PUNJAB STATE OPEN UNIVERSITY, PATIALA (Established by Act No. 19 of 2019 of Legislature of the State of Punjab)

Result Notification

NAME OF PROGRAMME :Certificate Course in Creativity and Innovation in School Education SEMESTER :1
DATE : 21-12-2022
CYCLE : Jan-2022
EXAMINATION : Aug-2022
NOTIFICATION NO : PSOU/Exam/Revised/1004
RESULT TYPE : Revised
(w.r.t. Notif. No. PSOU/Exam/Reg/1003 dated 09/11/2022)

| Sr. <br> No. | University <br> Regd. No. / <br> Roll No. | Student Name/ Father Name | Creativity and Innovationin Schools-Theoretical Framework | Innovative pedagogical strategies for fostering creativity among school studentsand its implementation | Building and Sustaining innovative organization | Project Report/ Case Study/Pilot <br> Study/Action Research | Credits <br> Earned | CGPA | Result |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Course Code ---> | CISE 1 | CISE 2 | CISE 3 | CISE 4 |  |  |  |
|  |  | Credits ---> | 4 | 6 | , | 6 |  |  |  |
| 1 | $\begin{aligned} & \text { PSOU-STUD-21- } 28307 / \\ & 2260513 \end{aligned}$ | NAVDEEP KUMAR/ SHAM LAL | O | O | O | A+ | 22 | 9.72 | Pass |

(Percentage-CGPA $\times$ 9.5)


Assistant Registrar


Controller of Examinations

Ab-Absent
Ab-Absent
Ex-External Examination Int-Internal Examination RL- Result Late
UMC-Unfair Mean Case


Checked by

* RPI-Reappear in Internal
* RPT-Reappear in both Internal \& External

Structure of Grading Academic Performance

| Grade | O | A+ | A | B+ | B | C | P | F/RP | Ab | I | E | S/US |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qualitative <br> Meaning | Outstanding | Excellent | Very <br> Good | Good | Above <br> Average | Average | Pass | Failed/ <br> Reappear | Absent | Incomplete | Detained | Satisfactory/ <br> Unsatisfactory |
| Grade Point | $\mathbf{1 0}$ | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | - | $\mathbf{0}$ | - |

